Anne Tine (Annet) Onnes

AI and philosophy graduate interested in annetonnes@gmail.com philosophy and ethics of AI.

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Education

2018 - 2019 Mind, Language and Embodied Cognition (MSc)

University of Edinburgh

Courses include Ethics of AI and Philosophical Methods.

Average grade 64% (2:1)

Activities: Programme representative, Beneficial AI Society (committee member) and Edinburgh University Music Society chorus

2014 - 2018 Philosophy of a specific discipline (BA)

University of Groningen

A combined programme in a specific discipline, artificial intelligence in my case and philosophy, including general and specialized philosophy courses.

Average grade 7.6/10

2013 - 2018 Artificial Intelligence (BSc)

University of Groningen

A broad bachelors programme closely related to the computer science programme with the addition of a variety of courses from the psychology and linguistics departments.

Average grade 7.8/10

Activities: Honours programme, Study association Cover, Programme Committee 2015-2016, Groninger Studenten Muziek Gezelschap Bragi chorus 2016-2018

2007 - 2013 Voorbereidend wetenschappelijk onderwijs (VWO)

Marne College, Bolsward, The Netherlands

Bilingual education, science and technology stream

Research Experience

2018 Thesis Philosophy of a Specific Discipline

'Term-modal logic with multi-agent plausibility models: on the concept of echo chambers'

The proposal of this thesis was developed in parallel with that of my other thesis. In this project I developed a definition of the echo chamber phenomenon in order to then construct a formal logic able to express this information structure. Graded 8.3/10

2018 Bachelor project Artificial Intelligence

'Agents in echo chambers: when will they change their mind?'

In this research project, I explored the concept of echo chambers by developing an agent-based simulation of the phenomenon. I independently developed a research proposal, further developing what is being studied using agent-based simulation and reviewing existing theories of filter bubbles and opinion polarization.

Graded 8/10

2019 Master dissertation Mind, Language and Embodied Cognition

'Representation in Artificial Intelligence'

For my dissertation I considered representation in artificial neural networks and what restrictions this places on this form of artificial intelligence enroute to developing a form of artificial general intelligence.

Graded 2:2

Further Experience

2020 - now Teaching assistant

Data ethics, AI and responsible innovation MOOC, the University of Edinburgh Overseeing forum discussions, running social media and providing any further required assistance.

2019 - now Assistant editor

European Conference on Argumentation (ECA), Groningen International Conference on Artificial Intelligence and Law (ICAIL), Montréal

2019 - now Vlogger

Postgraduate Recruitement team, The University of Edinburgh

2019 - now Shop assistant

Armstrongs Vintage, Edinburgh

2019 Think tank summer programme

 $Ethical\ Intelligence,\ Edinburgh$

Think tank for a collaboration project between the University of Edinburgh datalab, the Scottish government and UNICEF.

2014 - 2018 Teaching assistant

University of Groningen

Various appointments as teaching assistant for the courses: Introduction to Logic, Advanced Logic, Autonomous Systems, Webdesign, General Linguistics and Speech and Language Technology. Responsibilities included teaching tutorials and lab sessions and grading coursework. I was asked to return on multiple occasions. I also was a mentor for first year students in 2015-2016.

2013 - 2018 Study association Cover

University of Groningen

Various roles including a position on the board in which I set up now reoccurring events connecting academic staff and students. I also held a position on a committee organising an academic field trip to Silicon Valley.

2017 - 2018 Intern

Centre for Information Technology (University of Groningen) Worked on several projects concerning natural language parsing.

2017 Volunteer

Benelux Conference on Artificial Intelligence (BNAIC), Groningen Student member Best Demo Prize Committee and I worked on the print work including the preproceedings.

2014 Project intern

CrowdyNews, Groningen

Worked on a group project for news article generation from twitter trends. We dealt with visionary demands by working on novel techniques in named entity recognition.

Skills

Languages

Dutch (native), English (fluent), Frisian (passive), Swedish (beginner) Cambridge Certificate of Proficiency in English (2012) University course Swedish B1 (2018)

Programming

Experience with HTML, CSS, Python, C, Java, ProLog and NetLogo